

The Calendar

Students & Parents preparing for College

“A Six-Year Process”

Seventh Grade

<p>August 7th Grade</p>	<ul style="list-style-type: none"> • Visit the 7th grade campus meet the school counselor. Tour the campus. Try to find the classrooms, cafeteria, nurse’s station, PE fields, restrooms, etc. • Ask for a copy of the school handbook that lists all school policies and procedures. • Visit the school’s website. Many questions can easily be answered about the school routines and calendars by reviewing the posted information. • Obtain the school calendar and check to see when report cards are issued, when semester breaks occur, holidays, and special activities and or field trips. • Buy school supplies. Obtain a list of supplies for each subject. Teachers may have different requirements so follow each of their classroom supply lists. • Buy a filing cabinet and place it in your student’s bedroom. Create a filing system and label file folders to place graded assignments. Purchase a desk with a comfortable chair and lamp. • Open a bank account for saving money to put toward future college expenses. • Find a comfortable book bag. Books may have to be carried from one class to another because book lockers are not available. • Find out how and where to purchase PE uniforms. • Some schools sponsor a “get acquainted evening” where students and families are invited to visit the campus, tour the classrooms and meet the teachers. Various extra-curricular programs are explained. The principal will address the assembled group of families, introduce the staff, and provide a brief welcome message.
<p>August / September 7th Grade</p>	<ul style="list-style-type: none"> • Prepare a quiet place to study at home. • Contact all teachers via email and determine the homework assignments and testing dates for each class. Keep these first interactions with teachers positive and upbeat. Your student’s teacher is one of your greatest ally. • Hang the wall calendar and record the dates of quizzes and tests for each class, special activities and field trips, parent-teacher conferences, standardized testing dates, and holiday breaks. • Create a budget for the college savings program and prepare to make a monthly deposit. • Register on the school’s website grade book software. Is a password required? This will allow you to monitor all of your student’s course assignments, the teachers recording of your students’ grades for homework, quizzes and tests. • Sign up for a sports team, club activities, or off-campus volunteer program if they are available.

<p>October / November 7th Grade</p>	<ul style="list-style-type: none"> • Be preparing to look for the first quarter report cards. • Review grades carefully by logging in to school website on a continual basis to obtain a grade reports from all teachers. • Identify missing assignments. Make sure the teachers are returning all graded work and that your student is brining the work home for you to review. Place the graded work in the file folders in the filing cabinet. • Schedule a parent-teacher conference to discuss your student’s progress and behavior in class. Identify ways to improve grades and study habits. • Attend a college planning informational evening for parents at the high school – this will provide useful insights as to what to expect in the future. • Do a Google search on the Internet and find a website that offers tips for early planning for college. Bookmark the sites and return to them as time permits.
<p>December / January 7th Grade</p>	<ul style="list-style-type: none"> • Check the calendar for exact date of the first semester final examinations. • Set up a scchedule for reviewing and studying for finals. Review graded homework and tests with your student in preparation for the semester examinations. All returned graded course work should be readily available from the filing system located in the filing cabinet. • Be ready to begin the second semester.
<p>February / March 7th Grade</p>	<ul style="list-style-type: none"> • Monitor homework & tests papers your student brings home. If papers are missing, help your student look for them. Place all graded returned work in the file folders – papers need to be available for review in preparation for the second semester final examinations in June. • Regularly obtain progress reports from the school grade management system. • Contact teachers regularly. Keep open lines of communication in case problems arise. It’s better to approach potential problems as teammates rather than as adversaries.
<p>April 7th Grade</p>	<ul style="list-style-type: none"> • Plan a special family activity during the Spring Break, a one-day family outing to local museum, college campus, library, nature preserve, wildlife habitat, or site of historical interest. • Select a destination that ties in with a current class. Discuss what is seen and how it relates to things learned in class. This activity helps to promote additional interest in studies. • Discuss with your student the purpose of Standardized Testing Week, which is held in April. Check the school calendar for exact dates. • Make sure your student has ample rest the night before and eats a good breakfast before coming to school and taking the tests. Tests are divided into sections such as reading comprehension, social studies, mathematics, and science. The tests are given on different days of the week. The test results are returned to the school and should be available for your review during the summer. Explain to your student the importance of the tests why it is necessary to do the best. • Plan for final examinations. Check on specific dates and times. Again pull out all graded homework and examinations from your filing cabinet and set aside a few minutes each evening to review all grades work
<p>May / June 7th Grade</p>	<ul style="list-style-type: none"> • Anticipate the second semester final examinations. Prepare for them in much the same way as for first semester. • School year is now completed. File all report cards for the 7th grade in a special folder in the filing cabinet. Review the grades received in each

	<p>class.</p> <ul style="list-style-type: none"> • Determine where your student's strengths and weaknesses are. Which courses were successful and which ones could have been improved and why? • Try to identify what special interests may exist, such as social science, fine arts, sports, mathematics, science, etc. Honestly evaluate your student's performance for the year and develop a list of changes in study habits for the 8th grade. Prepare new home routines to accommodate a new set of goals for the 8th grade. • Make an appointment with the school counselor to discuss any questions about the 8th grade and future planning for college.
<p>July 7th Grade</p>	<p>Summer -- college planning consists of visiting university and community college on-line websites. Obtain the answers for the following:</p> <ol style="list-style-type: none"> 1. What is the expected minimum grade point average required for college entrance? 2. What is the minimum number of college preparatory courses that must be taken during the 10th, 11th, and 12th grades to qualify for entrance? 3. What are the tuition and books fees? What does a full year of study cost to include room and board? 4. What college admission tests are required, and what is the minimum test score and high school GPA for admission? 5. What is the school noted for? 6. What is the travel distance to each campus? 7. Complete the student interest information section form, send in email and request informational brochures be mailed to your home. Request newsletters and special events information be emailed to you on a regular basis. 8. If time permits - visit one of the college campuses and request a guided tour. Combine this event with an opportunity such as a visit to the beach or location of special interest for the whole family.

Eighth Grade

<p>August 8th grade</p>	<ul style="list-style-type: none"> • Plan a family outing to local museum, college campus, library, nature preserve, wildlife habitat, or site of historical interest. Select a destination that ties in with your student's interests. Discuss what is seen and how it relates to subjects to be studied in the 8th grade. This helps to promote additional interest in studies. • Obtain and review a schedule of classes for the 8th grade. • Check the school website to determine the schedule for sign-ups for extra curricular activities. Register you student for an activity or activities - Sign up for a fall sports team, club activities, or off-campus volunteer programs.
<p>September 8th grade</p>	<ul style="list-style-type: none"> • Visit the 8th grade campus and meet the school counselor. • Obtain the school calendar for report card dates, semester breaks, holidays, and special activities and field trips. • Buy school supplies to include 3-ring binder, spiral binder, and calendar to record homework and class assignments. Purchase a new set of file folders and label file folders one for each 8th grade course to place graded returned assignments into. • Continue with regular deposits to the bank account to help with future college expenses.
<p>October 8th grade</p>	<ul style="list-style-type: none"> • Anticipate the first quarter report cards will soon be issued. Be familiar with the class performance on a daily basis so you will not be surprised by grades. • Contact teachers to discuss your child's grades or classroom behaviors. Conferences should occur in November. Make a list of questions for teachers. • Remember to continue to expect your student to bring home all graded class work. Place the returned graded class work in the file folders in preparation for study for fall semester final examinations • Plan to attend the college information night on the high school campus. • Plan to attend a college fair – usually held at a local community college. The fair will have booths and recruiting representatives from private and public universities and technical schools as well. A great place to visit and obtain brochures and have questions answered.
<p>November 8th grade</p>	<ul style="list-style-type: none"> • Plan a special family activity during the Fall Break that will spark an interest in taking college preparatory courses in high school. • Prepare to meet with the school counselor to discuss the preparation required for the 9th grade in high school.
<p>December 8th grade</p>	<ul style="list-style-type: none"> • Be familiar with the final examination schedules. Review the file folders to make sure all graded work has been organized for review. Set aside time for your student to study for the final examinations that mark the end of the first semester of the 8th grade. • Plan a family outing of interest. • Sign up for a sports team, club activities, or off-campus volunteer programs.
<p>January 8th grade</p>	<ul style="list-style-type: none"> • Review your student's course performance with the school's grade book management software. • Make a list of areas to improve so your student can finish the 8th grade with the best possible grades, an enjoyable experience in extra-curricular activities, and a dream to attend college.

February / March 8th grade	<ul style="list-style-type: none"> • Calculate your student's GPA and check for the lowest and highest course grade. Seek explanations from both your student and their teachers for diverse class grades, if they exist. • Determine eligibility requirements for participation in high school extra-curricular programs. Usually a cumulative grade average above a 2.0 or C is required to participate. Involvement in extra-curricular activities in high school is important part of creating a well rounded or balanced academic experience. Such activities are expected to be recorded on the college admission application.
April 8th grade	<ul style="list-style-type: none"> • Prepare for Spring Break. Plan a one-day family outing to local museum, college campus, library, nature preserve, wildlife habitat, or site of historical interest. Select a destination that ties in with a current course being studied. Discuss what is seen and how it relates to things learned in class. Activity will help to promote additional interest in studies. • Standardized testing week occurs in April. Your student needs a lot of rest and should eat a good breakfast each day of the testing. These tests will mark your student's progress and provides a report of areas of academic strength and weakness. Mark your calendar and set aside time to visit with your student's counselor in July to discuss the scores.
May 8th grade	<ul style="list-style-type: none"> • The end of the 8th grade school year is rapidly approaching. Finish strong! • Schedule a meeting with the counselor to gear up for high school. Make a list of questions regarding your student's participating in high school honors classes, extra-curricular activities, field trips, college fairs, etc. Obtain a calendar that represents a typical high school year.
June 8th grade	<ul style="list-style-type: none"> • Prepare for second semester final examinations in the same manner as you did for first semester. • Evaluate the report card and compare them with the earlier report cards of the 7th grade. See if there are any issues that stand out to you – significant fluctuations in grades from one course to another or month to month. The same patterns in grades and interest in classes will likely occur in high school as well. Be prepared for this to occur – talk to your student regarding the patterns • Submit the course requests to the high school counselor for the 9th grade. Some choices will need to be made regarding Honors courses, electives etc.
July 8th Grade	<p>The second round of summer college planning consists of visiting university and community college on-line websites. If possible, visit and tour campuses of interest. Questions to find answers for:</p> <ol style="list-style-type: none"> 1. What is the expected minimum grade point average required for entrance? 2. What is the minimum number of college preparatory courses? 3. What are the tuition and books fees? What does a full year of study cost? 4. What college admission tests are required if so what is the minimum test score for admission? 5. What is the school noted for? Make a list of possible schools of interest. <p>Complete the student interest information section and request informational brochures be mailed to your home.</p>

Ninth Grade

August – Begin 9th grade	<ul style="list-style-type: none">• Critical point: Use the information collected in July and put together a four-year plan for taking high school courses and participating in extra curricular activities. A school counselor should assist you.• Anticipate creating a well-rounded high school experience that includes taking all college preparatory courses, Advanced Placement courses; participating in competitive athletics, student government, on-campus clubs; taking fine arts classes, as in theatre-drama, band, choir; and participating in off-campus activities such as Girl Scouts, Boy Scouts, AYSO, volunteer work at hospitals, animal shelters, summer camps, or travel.• In three years, the college application will be submitted, it will give your student an opportunity to describe what efforts were put forward to develop a well-rounded high school education experience.• Take the time to obtain copies of college admission applications from a variety of public and private schools. An important part of the college application is the student's resume of academic experiences and the essay "Why I want to go to college." It is not too early to begin anticipating this task -- three years will pass very quickly.
September 9th grade	<ul style="list-style-type: none">• Visit the 9th grade campus and meet with the school counselor. Find the career planning center and the files that contain college catalogues and brochures. Ask many questions. Find the classrooms, cafeteria, nurse's station, PE fields, restrooms, etc.• Obtain a copy of the school handbook with lists all school policies and procedures. Does the handbook identify the school disciplinary code? What are the infractions that will earn a detention, suspension, or expulsion?• Visit the school's website. Many questions can easily be answered about the high school routines and calendars by reviewing the posted information.• Obtain the school calendar and check to see when report cards are issued, when semester breaks occur, holidays, and special activities• Buy school supplies to include 3-ring binder, spiral binder and calendar to record homework and class assignments.• Label file folders one for each course to place returned assignments.• Continue with regular deposits to the bank account to help with future college expenses.• Put into motion the first portion of the four-year school plan to prepare for life and college entrance – schedule of classes for the 9th grade.• Universities require four years of math, science, English, as well as courses in fine arts, and a foreign language. Grades earned during the 9th grade year will determine the level of study and eventually what colleges or universities your student will be eligible for. The 9th grade sets into motion the potential successful completion of required courses for college.• Make sure you are registered and are familiar with how to track your student's school grades via the online school management grade book.• Talk with your student about the importance of good grades in the 9th grade– that their choices made in the 9th grade will affect and possibly restrict the future opportunities to take college preparatory courses, which will in turn determine future college or university admission.• Attend the college informational night held on campus.• Progress reports at mid-term will mark your students progress officially. The earned grades will be used for determination of eligibility for extra-curricular

	activities and academic probation issues.
October 9th grade	<ul style="list-style-type: none"> • Anticipate the first round of report cards. Find out from the teachers how they determine the final semester grade. Is it an average of the two quarters? Is it a running tally of points throughout the semester? How much is the final exam weighted in the grade? • Continue to file graded course work in the file folders. Hold your student responsible for maintaining an accurate filing system and understanding its importance. • Schedule meetings with teachers for courses in which your student may be having difficulty. • Begin the planning for a winter break family field trip that will focus on the college or university selection process.
November 9th grade	<ul style="list-style-type: none"> • Set aside time for Parent-Teacher conferences. This will be an important time to meet face-to-face with the teachers to discuss progress and classroom behaviors. • Continue to review your student's class performance using the school online grade management system. Your student should meet with the counselor before the semester is over to discuss the opportunities the 10th grade will bring.
December 9th grade	<ul style="list-style-type: none"> • Obtain final examinations schedule and impress on your student the importance of studying hard and doing their best. • Ask your student about any meetings they would have with the counselor. • Make sure if there are any course elective changes (only by significant circumstances) they are made and ready for the spring semester. • Contact the school counselor if you should have any issues or questions. • Have a wonderful break!
January 9th grade	<ul style="list-style-type: none"> • Semester report cards will be available on line when teachers have officially posted grades. A mailed copy will be sent home early January. Second semester begins after break. • One of eight semesters has now been completed. • Review spring semester opportunities for extra-curricular activities. Remember each activity or letter of recognition will be part of the student's resume which is submitted with the college application. If letters of recognition, newspaper clippings, programs with your student's name mentioned are received – be careful and file each so they can easily be found three years from now when the application is due. Placing the mementos in a scrapbook is worth the effort. • Stay on track, challenge yourself, and go for it!
February / March 9th grade	<ul style="list-style-type: none"> • Once again, it is time for mid-term progress reports. • Your student must stay away from the "D&F Report." This report again will affect all areas of school life. • Spring break is coming soon. Use this time to visit colleges and search online for what interests you in majors and colleges (i.e. location, size of school, majors offered, cost, etc.).
April 9th grade	<ul style="list-style-type: none"> • Plan for standardized testing to occur in April. It's very important to take these seriously and be well rested. This is a good benchmark to compare the academic experience against that of the school and all students who have taken the same test throughout the nation. • Progress reports are once again will be distributed and are official markers of eligibility for extra curricular activities.

<p>May 9th grade</p>	<ul style="list-style-type: none"> • Freshman year will be finished at the end of May. • Your student should have a meeting with the counselor to talk about classes for next year, assess college interest and, if received, talk about standardized testing results. • Congratulations finishing the second semester of eight in your high school career – keep a high standard and work hard. • The grades earned in the 9th grade will set the pattern for the remaining three years.
<p>June 9th grade</p>	<ul style="list-style-type: none"> • Second semester final examinations and report cards are distributed. • Evaluate courses and grades and identify areas where improvement can be achieved. • The senior year is only 24 months away. Have you turned in your course request for your sophomore year? • Decisions may have to be made: Honors classes and electives need to be selected for the 10th grade.
<p>July 9th Grade</p>	<ul style="list-style-type: none"> • Visit on-line sites that offer free vocational interest or aptitude testing. Begin cursory review of personal interests in various fields and occupations. Determine the types of educational training and college courses that are required for various careers. • Visit on-line web sites for colleges and universities. Make a list of the minimum entrance requirements for each college. The list should include GPA requirements, course requirements, and SAT and ACT test requirements. Make a point to visit colleges that are of interest to you. • Gather together all letters of commendation, sports teams awards, community service hours records, etc. from the 9th grade year and place them into a scrapbook. You will use the scrapbook later to write the resume that is required as part of the college application package that lists all awards received during the four years of high school. The scrapbook is very important and will make writing the resume very easy three years from now.

Sophomore Year

<p>August 10th Grade</p>	<ul style="list-style-type: none"> • Get your supplies ready! Obtain a list of required materials for each class. Be ready to do your absolute best in your sophomore year – soon you will be half way through high school and your transcript will be halfway filled. You want that transcript to look impressive. • See website: http://www.collegeboard.com for a detailed calendar for college preparation and admissions requirements • Visit the high school campus and meet with the school counselor. • Obtain school calendar for report card dates, semester breaks, holidays, and special activities and field trips. • Label file folders one for each course to place graded returned assignments into. • Continue with regular deposits to the bank account to help with future college expenses
<p>September / October 10th Grade</p>	<ul style="list-style-type: none"> • Contact high school counseling office to ask for assistance in participation in community service projects. • Listing of community service activities and hours on the future college application is an important part of being accepted into a college of choice. • Track your student's homework, class work, and attendance closely online. • Be ready to meet with your student's teachers to discuss progress in all classes.
<p>November 10th Grade</p>	<ul style="list-style-type: none"> • Research and select possible summer activities that will enrich academic learning. • Think about colleges you would like to visit and plan a trip for the Christmas break. • Start to narrow your college interests. • Research these schools as much as possible – determine entrance requirements, tuition costs, etc. • Meet with your counselor this semester see if your student's academic plan needs revision and that your student is taking the right classes. • Anticipate the a practice run at taking the PSAT. To get more information about the PSAT, go to www.collegeboard.com. • Universities nationwide monitor the PSAT scores of high school students and will begin early recruiting of students who receive very high scores. A high score on the PSAT will bring the possibility of college scholarships and early acceptance - admission to college. This is an extremely important step for the preparation for college and must be given very serious consideration. Local book stores sell test preparation texts purchase and begin reviewing for the test.
<p>December / January 10th Grade</p>	<ul style="list-style-type: none"> • This first semester is coming to an end. • Check final examinations schedules. Use the study skills developed in the 7th and 8th grades to prepare for the final examinations. • Plan a trip to visit college campuses. Where possible request a guided tour of the campus conducted by the admissions office staff. • Keep a notebook of all information received regarding colleges. Write in it everything you can about the schools of interest. • School report cards will be mailed home. You can access them at anytime online. Sign up to play spring sports and participate in student government if you can to make your high school life well rounded. Remember colleges not only look at your transcript but your overall high school life.

<p>February / March 10th Grade</p>	<ul style="list-style-type: none"> • Research and plan for special summer educational experiences. Look for travel opportunities, science camps, sports clinics, college sponsored research courses designed for high school students, inner city service projects, local, county, regional programs sponsored by governmental agencies. Investigate the web site listed below • http://collegeboard.com/student/plan/high-school/9839.html
<p>April 10th Grade</p>	<ul style="list-style-type: none"> • Attend the local college fair with your class. • Do not forget to concentrate on your grades. • Standardized testing will occur this month. • Meet with school counselor and determine what Advance Placement (AP) courses are available for 11th grade students. College course credit can be earned through the AP course examinations. Seek out and register for honors courses. Check your anticipated course schedules for the 11th & 12th grades against general college entrance requirements. It is believed that the junior year is the most difficult academically. Stay focused and motivated on the goal. The 11th grade will go by quickly.
<p>May / June 10th Grade</p>	<ul style="list-style-type: none"> • The end of May-June is the end of 10th grade. • Congratulations for finishing half of your high school. Make sure you have met with your counselor and have made decisions for classes next year. • Visit colleges and begin to narrow down your list of schools to apply to. As a junior, you can intensely research these schools. • A firm plan should be in place for all courses and activities for the 11th and 12th grade years. Semester report cards will be issued.
<p>July 10th Grade</p>	<ul style="list-style-type: none"> • Set specific goals for maintaining a high GPA during the 11th and 12th grades, • Set personal goals to participate in extracurricular activities, community service projects, student government, peer tutoring programs, or school clubs for the next two years. Contact the school counselor for details. • Visit the school career center and discuss with the guidance counselor the resources available for investigating various career opportunities. Use the various online services. • Obtain all letters of commendation, sports teams awards, community service hours records, etc. from the Sophomore year and place them into the scrapbook.

Junior Year

August 11th grade	<ul style="list-style-type: none"> • See website: http://www.collegeboard.com for a detailed calendar for college preparation and admissions requirements.
September 11th grade	<ul style="list-style-type: none"> • Contact high school counseling office and register for the Preliminary Scholastic Aptitude Test (PSAT/NMSQT). • Note: High scores on the PSAT will qualify a student for national scholarships and early recognition by some universities. • PSAT score is a good predictor of future scores on the Scholastic Aptitude Test. (SAT) • Practice PSAT examinations are available online. • Attend the college information night on campus.
October 11th grade	<ul style="list-style-type: none"> • Contact high school counseling office to ask for assistance in participation in community service projects. Listings of community service activities and hours are an important part of the college application. • High school, community colleges, and local universities sponsor “College Night” where a student and parents have the opportunity to meet with a variety of college representatives. • 1st term report cards are issued. • Meet with the school counselor to measure progress toward college admission and meeting all requirements for a successful acceptance
November 11th grade	<ul style="list-style-type: none"> • Complete online searches of possible scholarships, college grants, and educational loans. Identify online directories listing tuition aid. Assemble a financial aid personal library. Include brochures and “how-to” books. • Go to the website: www.fastweb.com. Once you register on this site, you will be able to view thousands of scholarship activities. Some may seem like small amounts, but it all adds up. • Go to www.fafsa.ed.gov. The FAFSA (Free Application for Federal Student Aid) is vital for financing your college. It is too early for you to fill this out, but on this website you can go to the link: FAFSA4CASTER. This is an online worksheet that will give you a head start in filling out the FAFSA. We recommend that you create a separate email account for all “college” correspondence. • All juniors will also take the PSAT, your final practice for the SAT the spring of this year and then take the test in the fall of your senior year. A very high score on the PSAT will qualify your student to be named as a National Merit Scholar and be nominated for the National Merit Scholarship.
December 11th grade	<ul style="list-style-type: none"> • Use the winter break to visit college campuses. Make appointments with the university financial aid director and obtain information regarding various opportunities. Read about college majors and study opportunities. Plan the SAT testing schedule. • Check for dates for registration and examinations. • Take practice SAT or ACT online examinations. If you have not already, check out the following websites to look at colleges: • Cal State Universities www.csumentor.edu; • University of California www.universityofcalifornia.edu; • First semester will come to a close. • Start preparing for the SAT and ACT in the spring.
January 11th grade	<ul style="list-style-type: none"> • Create a preliminary list of potential colleges and universities of interest. • Explore the financial aid websites and evaluate the potential for receiving financial aid for college.

	<ul style="list-style-type: none"> • Adjust family savings and cost expectations accordingly. • See http://apps.collegeboard/fincalc/efc_welcome.jsp • Contact community service clubs and obtain list of scholarships awarded to local high school students. Determine eligibility requirements. Make plans to meet eligibility and seek members of the service organizations who may be of interest to sponsor a student. • Register for March SAT due.
February 11th grade	<ul style="list-style-type: none"> • Review the online list of locations where SAT are to be administered. Select a campus that is nearby. Find classroom location where test is given. Determine test time and set travel schedule plan to arrive early.
March 11th grade	<ul style="list-style-type: none"> • Online registration for Scholastic Aptitude Test (SAT) due April for May examination. List all schools on registration form that are of interest for SAT scores to be forwarded to. Register for the SAT and the ACT. • Recommend you take both SAT & ACT for practice. • Go to www.collegeboard.com to register for the SAT and www.act.org to register for the ACT.
April 11th grade	<ul style="list-style-type: none"> • Online registration for Scholastic Aptitude Test (SAT) due May for June examination. List all schools on registration form that are of interest for SAT scores to be forwarded to. It is best to list every college you might be interested in. • Attend the local college fairs. • You will most likely take the ACT and SAT this month, depending on registration. Use the results to help you prepare for these tests again your senior year.
May 11th grade	<ul style="list-style-type: none"> • SAT examinations held nationwide. • Be sure to bring a photo-ID for gaining entrance at test site. • Meet with school counselor and teachers to determine which Advanced Placement courses you can take in the senior year. • SAT registration due for June examination. • Junior year comes to a close. Congratulations, you made it! Just two more semesters. • Look for summer employment to earn money to cover the costs of special event that occur during senior year.
June 11th grade	<ul style="list-style-type: none"> • SAT examinations held nationwide. Bring a photo-ID for gaining entrance at test site. • Research colleges even more closely. Understand their minimum GPA and testing requirements and make sure all your classes are accepted. • You would have learned as an 8th grade or Freshman student about University of California "A-G" requirements. Strive to take more courses than the minimum. The better your GPA, the better your testing and the more "A-G" classes you should take – the more competitive you are for the college of your choice.
July 11thGrade	<ul style="list-style-type: none"> • Plan a tour of college campuses of interest. Meet with the college financial aid director and review eligibility for various scholarships and aid programs unique to their campus. • Create a calendar of all college admission and financial aid submission deadlines. • Use the Expected Family Contribution Calculator (EFC) to determine how much the family share for college cost is expected to be. See: http://apps.collegeboard/fincalc/efc_welcome.jsp The difference

	<p>between the total cost of education and the EFC is considered to be the amount of financial aid that you can apply for. Review this calculation against how much money has been saved during the past five years and the family budgets,</p>
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- Obtain all letters of commendation, sports teams awards, community service hours records, etc. from the Junior year and place them into the scrapbook.

Senior Year

<p>August 12th Grade</p>	<ul style="list-style-type: none"> • Obtain online applications for all schools of interest. Create a separate file for each schools of interest. Place copies of all information and correspondence into the appropriate file for each school. • Begin completing the applications. • Remember the scrapbook you started in the 9th grade that contains all of you awards, letters, volunteer work, athletic awards – it is now time to review all of the scrapbook items you saved and write your resume. • Practice writing the application cover letter, essay and student resume. Make a list of school staff, teachers, and counselors, athletic coaches that know you well enough that you can ask to write letters of recommendation for the college application. • See website: http://www.collegeboard.com for a detailed senior year calendar for college preparation and admissions requirements. • Investigate possible local scholarships. See your counselor for a list of businesses and not-for-profit organizations that award scholarships to graduating seniors from your school. Each application will require an essay as part of the application.
<p>September 12th Grade</p>	<ul style="list-style-type: none"> • Contact high school counselor and request copies of transcripts with posted GPA and class ranking to be mailed to all schools of interest. • Complete online applications for all colleges of interest. • University of California application is due in November. Start now completing the application and writing your application essay and resume November deadline is only a few weeks away. • Registration for October SAT due. • Note: All male students must register with the Selective Service upon turning 18 years of age in order to qualify for financial aid. Registration is completed online or at local post office. • Register for the SAT and for the ACT. Colleges will accept both and will take your best score. • Progress reports issued. • It's easy to think that after the first semester of your senior year, you can "coast." Not true – colleges that have accepted you will ask for a final transcript as well which includes the second semester grades • Keep motivated and focused – all that you have worked hard for is about to happen.
<p>October 12th Grade</p>	<ul style="list-style-type: none"> • Contact high school counseling office to ask for assistance in participation in community service projects. Listing of community service activities and hours, and all extra-curricular activities are an important part of the college application. • Make a list all activities to include sports, student government, fine arts, and volunteer work that you have participated. Check your scrapbook to make sure you have collected and recorded of the evidence . • November is the deadline for sending in application for University of California. • SAT examination are set for October. Registration for November SAT due. Registration for December SAT due. • Go to www.fafsa.ed.gov and find the link: FAFSA4CASTER. This is a lengthy application, and the more you can get done now, the better. • Ask faculty and administration to write you letters of recommendation to

	<p>have onhand ready to include with the college applications. Sometimes you will have to follow-up and make sure the letters are written. It is helpful to provide a Brag Sheet to make the letter writing a little easier.</p> <ul style="list-style-type: none"> • Order graduation announcements, cap & gown, and school ring if you want one. All combined the purchase could be as much as \$500 – deposit will be required before an order can be placed. • Check the school calendar for the date of the Junior Senior Prom or other special events. You will need to set aside funds to cover that event and a deposit will be required. • Check the school calendar for the senior class grad night party. Obtain an estimated cost to attend. Secure a reservation with a deposit.
November 12th Grade	<ul style="list-style-type: none"> • Application deadlines for most scholarships usually fall in November. • UC application deadline is this month – do not miss it! The whole package has to contain – valid transcript, completed application, resume, essay, and letters of recommendation.
December 12th Grade	<ul style="list-style-type: none"> • Get a free application for Federal Student Aid (FAFSA) from the counseling office. Form can be found and submitted online. Obtain a list of required documentation. Your family IRS Tax reports from the previous year have to accompany the FAFSA application. • FAFSA prefers online applications, go to the FAFSA4CASTER and work on it. This will transfer information onto an official FAFSA that you can access after January 1. • First semester is over and you will be getting report cards.
January 12th Grade	<ul style="list-style-type: none"> • Contact high school registrar and have a set of transcripts of academic work sent to all colleges of interest showing high school work completed up through first semester of the senior year. Note a second transcript has to be submitted to the same schools once the second semester is finished and a final GPA is calculated for all high school work • The schools registrar's office has a lot of work to do to send out the transcripts for all seniors. Make sure to follow their procedures exactly as they describe them. They will not have time to consider your special requests or to cover for you if you give them the wrong address for the college. • Sign and submit the FASFA form after January 1. • Complete a financial aid application for each school of interest. • Plan for the SAT examination for January. • FAFSA deadline to file is March 2nd. The FAFSA is completed in two parts – the FAFSA application and the GPA verification form. This is an official GPA from obtained from the the counseling office. These two documents will possibly open the door for federal and state aid and grants. It is very important to apply even if you feel you are not eligible for aid. Many colleges will require a FAFSA to evaluate a student for private aid or scholarship that might be unique to their campus.. • Registration for March SAT due.
February 12th Grade	<ul style="list-style-type: none"> • February is "Financial Aid Awareness Month." Special events are planned at the high school and college campuses. • The Student Aid Report should arrive 2-4 weeks after FASFA is submitted. The Expected Family Contribution (EFC) is printed on the SAR. Check with the financial aid officers at the colleges you have chosen to verify the process.

<p>March 12th Grade</p>	<ul style="list-style-type: none"> • List all schools on registration form that you are interested in and have sent in applications. Do not miss any schools. It is impossible for the SAT or ACT to later send scores out for you. • The FAFSA deadline is March 2nd. Check with your counselor and the financial aid officers at the schools you are interested in attending to verify the FAFSA processing deadlines. • Submit your GPA verification to the colleges of choice.
<p>April 12th Grade</p>	<ul style="list-style-type: none"> • College application acceptance letters are sent out to all students nation wide. The acceptance or rejection letters will be sent to you.. • Financial awards are provided when received please read very carefully. • Study hard for Advanced Placement courses and AP examinations. High scores on AP examination means college credit can be earned thus saving the cost of taking the course again in college. A full load of high school AP courses with high grades can be substituted and serve as a substitute for the first year of college work. Thus college can be completed in three years. You can save 25% of the cost of attending college by skipping the first year. Check with the college or university you plan to attend and get additional details. • Contact the college of choice counselor and determine which high school AP courses will be accepted in place of college first year courses.
<p>May 12th Grade</p>	<ul style="list-style-type: none"> • May 1: College Decision Day. For most schools, you must make an official commitment to attend. • Final review of college tuition costs, grants and scholarships received. • High school now comes to an end as you finish senior year second semester. Congratulations! But remember, that these grades still count. Do your best on all final projects and exams.
<p>June 12th Grade</p>	<ul style="list-style-type: none"> • High school graduation and grad night parties. • Assemble a calendar of key events needed to move to the college campus. • Begin a summer job.
<p>July Summer before College</p>	<ul style="list-style-type: none"> • Prepare for college-level studies. • Establish personal schedules and a disciplined attitude toward completing all course assignments. • Set up a bank account for placement of funds for college expenses. • If all forms have been correctly processes, signed, and filed properly then your college account should be credited. • Check with college finance office. The fall tuition bill should arrive and it needs to be paid promptly.